Performance Plan

This is the plan type the school is required to adopt and implement. Schools are assigned a plan based on their overall framework score, which is a percentage of the total points they earned out of the total points eligible in each performance indicator. The overall score is then matched to the scoring guide below to determine the plan type.

Plan Assignment	Framework Points Earned
Performance	at or above 59%
Improvement	at or above 47% - below 59%
Priority Improvement	at or above 37% - below 47%
Turnaround	below 37%

Framework points are calculated using the percentage of points earned out of points eligible. For schools with data on all indicators, the total points possible are: 25 points for Academic Achievement, 50 for Academic Growth, and 25 for Academic Growth Gaps.

Performance Indicators	Rating	% of Points Earned out of Points Eligible*	
Academic Achievement	Approaching	59.4%	(14.9 out of 25 points)
Academic Growth	Meets	83.3%	(41.7 out of 50 points)
Academic Growth Gaps	Meets	77.5%	(19.4 out of 25 points)
Test Participation**	95% Participation Rate Met		
TOTAL		76.0%	(76.0 out of 100 points)

* Schools may not be eligible for all possible points on an indicator due to insufficient counts of students. In these cases, the points are removed from both the points earned and the points eligible, so scores are not negatively impacted.

** Schools do not receive points for test participation. However, schools are assigned one plan category lower than their points indicate if they do not (1) meet at least a 95% participation rate in all or all but one subject (reading, writing, math, science, and COACT), or (2) for schools serving multiple grade levels, meet at least a 95% participation rate in all or all but one subject area when individual subject rates are rolled up across grade levels AND the school makes AYP participation (in reading and math) for each grade level overall (not including disaggregated groups).

What do the performance indicators measure?

Academic Achievement
The Achievement Indicator reflects how a school's students are doing at meeting the state's proficiency goal: the percentage of students proficient or advanced on Colorado's standardized assessments. This Indicator includes results from CSAP and CSAPA (Reading, Writing, Math and Science), and Lectura and Escritura.

Academic Growth
The Growth Indicator measures academic progress using the Colorado Growth Model. This Indicator reflects 1) median growth: how the academic progress of the students in this school compared to that of other students statewide with a similar CSAP score history in that subject area, and 2) adequate growth: whether this level of growth was sufficient for the typical (median) student in this school to reach an achievement level of proficient or advanced on the CSAP within three years or by 10th grade, whichever comes first.

Academic Growth Gaps
The Gaps Indicator measures the academic progress of historically disadvantaged student subgroups and students needing to catch up. It disaggregates the Growth Indicator into student subgroups, and reflects their median and adequate growth. The subgroups include students eligible for Free/Reduced Lunch, minority students, students with disabilities (IEP status), English Language Learners, and students needing to catch up.

cde Improving Academic Achievement   SCHOOLview.org   1   *** Data in this report is based on results from: 2010-11, 2009-10, 2008-09

Final plan type based on: 1 Year SPF report.

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile
Reading	2	4		Approaching	612	65.2%	33
Mathematics	2	4		Approaching	612	67.8%	44
Writing	2	4		Approaching	610	53.0%	45
Science	2	4		Approaching	208	42.8%	44
Total	8	16	50%	Approaching			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	395	53	38	Yes
Mathematics	3	4		Meets	394	56	53	Yes
Writing	3	4		Meets	393	52	43	Yes
Total	9	12	75%	Meets				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	15	20	75%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	157	55	45	Yes
Minority Students	3	4		Meets	234	53	42	Yes
Students w/ Disabilities	2	4		Approaching	69	48	77	No
English Language Learners	4	4		Exceeds	69	69	47	Yes
Students needing to catch up	3	4		Meets	146	55	64	No
Mathematics	14	20	70%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	156	56	61	No
Minority Students	3	4		Meets	234	58	56	Yes
Students w/ Disabilities	2	4		Approaching	68	45	78	No
English Language Learners	3	4		Meets	70	57	57	Yes
Students needing to catch up	3	4		Meets	131	58	75	No
Writing	14	20	70%	Meets				
Free/Reduced Lunch Eligible	2	4		Approaching	155	45	47	No
Minority Students	3	4		Meets	233	49	44	Yes
Students w/ Disabilities	2	4		Approaching	68	50	77	No
English Language Learners	4	4		Exceeds	70	63	47	Yes
Students needing to catch up	3	4		Meets	208	55	61	No
Total	43	60	71.7%	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	99.7%	95% Participation Rate Met	636	638
Mathematics	99.8%	95% Participation Rate Met	637	638
Writing	99.4%	95% Participation Rate Met	635	639
Science	99.5%	95% Participation Rate Met	213	214

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

School: GRANT RANCH K-8 SCHOOL   **(3 Year***)**

Academic Achievement	Points Earned	Points Eligible	% Points	Rating	N	% Proficient/Advanced	School's Percentile
Reading	3	4		Meets	695	73.7%	55
Mathematics	3	4		Meets	694	65.3%	77
Writing	3	4		Meets	695	61.2%	55
Science	2	4		Approaching	216	37.5%	30
Total	11	16	68.8%	Meets			

Academic Growth	Points Earned	Points Eligible	% Points	Rating	N	Median Growth Percentile	Median Adequate Growth Percentile	Made Adequate Growth?
Reading	3	4		Meets	662	59	31	Yes
Mathematics	4	4		Exceeds	661	64	64	Yes
Writing	4	4		Exceeds	662	62	51	Yes
Total	11	12	91.7%	Exceeds				

Academic Growth Gaps	Points Earned	Points Eligible	% Points	Rating	Subgroup N	Subgroup Median Growth Percentile	Subgroup Median Adequate Growth Percentile	Made Adequate Growth?
Reading	17	20	85%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	273	57	43	Yes
Minority Students	4	4		Exceeds	435	63	33	Yes
Students w/ Disabilities	3	4		Meets	69	64	69	No
English Language Learners	4	4		Exceeds	148	65	47	Yes
Students needing to catch up	3	4		Meets	198	61	68	No
Mathematics	16	20	80%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	273	61	75	No
Minority Students	3	4		Meets	434	64	67	No
Students w/ Disabilities	3	4		Meets	69	65	92	No
English Language Learners	4	4		Exceeds	148	68	67	Yes
Students needing to catch up	3	4		Meets	235	65	93	No
Writing	17	20	85%	Meets				
Free/Reduced Lunch Eligible	3	4		Meets	273	63	67	No
Minority Students	4	4		Exceeds	435	63	55	Yes
Students w/ Disabilities	3	4		Meets	69	57	86	No
English Language Learners	4	4		Exceeds	148	69	65	Yes
Students needing to catch up	3	4		Meets	266	64	78	No
Total	50	60	83.3%	Meets				

Test Participation	% of Students Tested	Rating	Students Tested	Total Students
Reading	100.0%	95% Participation Rate Met	722	722
Mathematics	99.9%	95% Participation Rate Met	721	722
Writing	100.0%	95% Participation Rate Met	722	722
Science	100.0%	95% Participation Rate Met	226	226

Counts and ratings are not reported for metrics when the district/school does not meet the minimum student counts required for reportable data.

Scoring Guide for Performance Indicators on the School Performance Framework Report

Performance Indicator	Scoring Guide	Rating	Point Value	Total Possible	Framework Points
Academic Achievement	*The school's percentage of students scoring proficient or advanced was:*				25
	• at or above the 90th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Exceeds	4	16 (4 for each content area)	
	• below the 90th percentile but at or above the 50th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Meets	3		
	• below the 50th percentile but at or above the 15th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Approaching	2		
	• below the 15th percentile of all schools using 2010 (1-year SPF) or 2008-10 baseline (3-year SPF).	Does Not Meet	1		
Academic Growth	*If the school meets the median adequate student growth percentile and its median student growth percentile was:*				50
	• at or above 60.	Exceeds	4	12 (4 for each content area)	
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the school does not meet the median adequate student growth percentile and its median student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		
Academic Growth Gaps	*If the student subgroup meets the median adequate student growth percentile and its student growth percentile was:*				25
	• at or above 60.	Exceeds	4	60 (5 for each subgroup group in 3 content areas)	
	• below 60 but at or above 45.	Meets	3		
	• below 45 but at or above 30.	Approaching	2		
	• below 30.	Does Not Meet	1		
	If the student subgroup does not meet the median adequate student growth percentile and its student growth percentile was:				
	• at or above 70.	Exceeds	4		
	• below 70 but at or above 55.	Meets	3		
	• below 55 but at or above 40.	Approaching	2		
	• below 40.	Does Not Meet	1		

Cut-Points for each performance indicator

	Cut Point: The school earned … of the points eligible on this Indicator.	
Achievement; Growth; Gaps	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for plan type assignment

	Cut Point: The school earned … of the total Framework points eligible.	
Total Framework Points	• at or above 59%	Performance
	• at or above 47% - below 59%	Improvement
	• at or above 37% - below 47%	Priority Improvement
	• below 37%	Turnaround

School plan type assignments

	Plan description	
Performance Plan	The school is required to adopt and implement a Performance Plan.	A school may not implement a Priority Improvement and/or Turnaround Plan for longer than a combined total of five consecutive years before the District or Institute is required to restructure or close the school. The five consecutive school years commences on July 1 during the summer immediately following the fall in which the school is notified that it is required to implement a Priority Improvement or Turnaround Plan.
Improvement Plan	The school is required to adopt and implement an Improvement Plan.	
Priority Improvement Plan	The school is required to adopt and implement a Priority Improvement Plan.	
Turnaround Plan	The school is required to adopt and implement a Turnaround Plan.	

Comparison Data

Academic Achievement

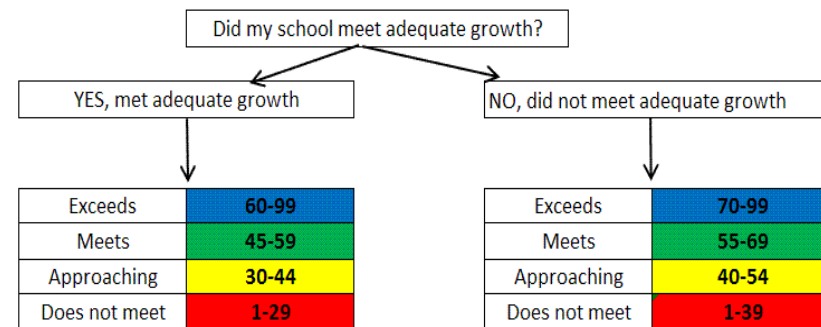**Percent of Students Proficient or Advanced by Percentile Cut-Points - 2010 baseline (1-year SPF)**

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1008	479	327	1007	480	327	1007	480	327	912	407	286
15th percentile	49.2	50.4	54.9	48.6	29.7	16.0	32.5	35.0	31.0	19.7	23.8	27.5
50th percentile	71.6	71.4	73.3	70.9	52.5	33.5	53.5	57.8	50.0	47.5	48.0	50.0
90th percentile	89.1	88.2	87.2	89.3	75.0	54.8	76.8	79.7	72.2	76.0	75.1	72.4

Percent of Students Proficient or Advanced by Percentile Cut-Points - 2008-10 baseline (3-year SPF)

	Reading			Math			Writing			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
N of Schools	1032	507	362	1032	507	361	1032	507	362	972	469	347
15th percentile	50.0	50.6	53.3	48.7	29.7	13.5	32.6	36.8	30.0	20.5	25.0	27.9
50th percentile	72.0	71.4	72.2	70.1	51.6	30.5	54.8	58.3	49.6	45.4	48.7	50.0
90th percentile	88.2	87.4	86.2	87.5	74.4	52.2	76.5	79.2	71.0	72.6	71.3	71.5

All achievement data is compared to baselines from the first year the performance framework reports were released (2009-10 for 1-year reports and 2008-10 for 3-year reports).

Academic Growth and Academic Growth Gaps

Did my school meet adequate growth?

YES, met adequate growth → NO, did not meet adequate growth

	YES		NO	
Exceeds	60-99	Exceeds	70-99
Meets	45-59	Meets	55-69
Approaching	30-44	Approaching	40-54
Does not meet	1-29	Does not meet	1-39

For Academic Growth and Academic Growth Gaps, the median growth percentile required to earn each rating depends on whether or not the school met adequate growth. Schools that met adequate growth use the rubric on the left; schools that did not meet adequate growth use the rubric on the right.

1-year vs. 3-year report

Schools receive a 1-year and a 3-year aggregated School Performance Framework report. CDE produces a report on the basis of three years of data to enable more schools to be considered within the same performance framework. Some small schools may not have public data on the basis of a single year because of insufficient student counts for some performance indicator metrics, but a report on the basis of three years of data increases the student count.

Only one of the two sets of results (1-year or 3-year) is the one that will be the official plan type assignment for the school: the one under which the school has ratings on a higher number of the performance indicators, or, if it has ratings for an equal number of indicators, the one under which it received a higher total number of points. Note that some 3-year reports may be based on only two years of data if that is the only data available. The years of data included in a report are indicated on page 1.